ENCOUNTERS IN CANADA: CONTRASTING INDIGENOUS AND IMMIGRANT PERSPECTIVES

Biographical Information

Special Keynote Speaker

The Right Honorable Paul Martin was Prime Minister of Canada from 2003 to 2006 and Minister of Finance from 1993 to 2002. He was named the inaugural chair of the Finance Ministers’ G-20 in 1999. Mr. Martin chairs the two hundred million dollar British-Norwegian poverty alleviation and sustainable development fund for the ten-nation Congo Basin Rainforest. He sits on the Advisory Council of the Coalition for Dialogue on Africa, sponsored by the African Union, the UN Economic Commission for African and the African Development Bank. Domestically, he is responsible for the Martin Aboriginal Education Initiative and he found with his son David, the Capital for Aboriginal Prosperity and Entrepreneurship Fund. “The Martin Aboriginal Education Initiative’s (MAEI) mission is to improve elementary and secondary school education outcomes for Aboriginal Canadians through the implementation of specific programs and the application of appropriate research” (for further information see http://www.maei-ieam.ca/). Before entering politics, he had a distinguished career in the private sector as a business executive at Power Corporation of Canada and as Chairman and Chief Executive Officer of The CSL Group Inc. Mr. Martin studied philosophy and history at St. Michael’s College at the University of Toronto and is a graduate of the University of Toronto Law School. He was called to the Ontario Bar in 1966. He is married to Sheila Ann Cowan. They have three sons: Paul, Jamie and David and three grandchildren Ethan, Liam and Finn.

Other Keynote Speakers


Dr. Dean Jacobs is a former Chief of the Walpole Island First Nation and the founding director of the Walpole Island Heritage Centre. He has over 39 years of experience in public service. The community-based research program at Walpole Island First Nation, which he established, is recognized by scholars as one of the best First Nation community research offices in Canada. In 1982, he was instrumental in enhancing community-based research capabilities by implementing a socio-economic and environmental research program called Nin.Da.Waab.Jig. In 1989, he became the founding Director of the Walpole Island Heritage Centre. In 1995, the Walpole Island First Nation received the “We the Peoples: 50 Communities Award” from the Friends of the United Nations for its exemplary record in environmental research and sustainable development. In 1997, the Walpole Island Heritage Centre was designated by Department of Indian Affairs and Northern Development as a “First Nations Effective Practices” site. In 1976, he was the first Canadian First Nation individual admitted to the Smithsonian Institution’s American “Indian” Cultural Resources Training Program. He has been an expert witness in a number of hunting and fishing rights court cases. He was awarded honorary doctorate degrees from Bowling Green State University (1998), University of Windsor (2006) and York University (2008). He is the recipient of the J. Norman Emerson Silver Medal (1998) from the Ontario Archaeological Society and The Commemorative Medal (1992) presented by the Governor General of Canada. He is also a recipient of two Eagle feathers from his peers.

Dr. James Laxer is Professor of Political Science at York University in Toronto. He is one of Canada’s leading political thinkers and the author of fourteen books. James Laxer is regularly asked to comment on current national and global issues by the Canadian media and frequently writes columns in major newspapers and periodicals. In 1969, he was one of the founders of the Waffle Group, Canada’s largest New Left political movement. In 1971, at the age of 29, he ran second for the national leadership of the New Democratic Party. From 1978 to 1981, he was the host of TVO’s interview program The Real Story. Between 1981 and 1983, Laxer was the research

**Plenary Speakers**

**The Hon. James Bartleman** is a member of the Chippewas of Rama First Nation. Born in Orillia, he was raised in Muskoka and attended the University of Western Ontario, graduating in 1963. After a thirty-five-year career in the Department of Foreign Affairs, he was lieutenant governor of Ontario from 2002 to 2007. He holds thirteen honorary doctorates, is an officer of the Order of Canada, a member of the Order of Ontario and a recipient of the Aboriginal Achievement Award. He is the author of six books, including *As Long as the Rivers Flow*, on the residential school experience of its protagonist, and *The Redemption of Oscar Wolf*, a novel on mid twentieth century Aboriginal life to be released in the spring of 2013. He is married to Marie-Jeanne Rosillon and they have three grown children and three grandchildren.

**Dr. Phil Bellfy** is a member of the White Earth Band of Minnesota Chippewa. He is also the Founder and Director of the Center for the Study of Indigenous Border Issues, and Editor and publisher of its Ziibi Press. He is a Founding Faculty member and Professor in the American Indian Studies Program at Michigan State University. Detailed information on his background and contributions is available on his website at https://www.msu.edu/~bellfy/.

**Chief Brian LaForme** is the Chief of the Mississaugas of the New Credit First Nation. Bryan has served his community for over 30 years. First elected in 1979, he served two consecutive terms as a Band Councillor. While on Council, Bryan sat on several Committees and Boards, including the Public Works Committee, the Board of Woodland Cultural Centre, and the Boards for Niagara and Mohawk College. An active participant on Council, Bryan was instrumental in Mohawk College establishing its first satellite campus on reserve, and for the building of Council's Recreational Complex and Administrative Building. After having served two terms on Council, Bryan served as the Director of Education until his election as Chief in December 2001. As Chief, Bryan has shown his commitment and dedication to safeguarding our future generations. For example, he has been instrumental in opposing Federal Government Legislation, which, if passed, would have been detrimental to First Nations across the Country.


**Dr. Pamela Palmater** is a Mi’kmqaw lawyer and member of the Eel River Bar First Nation in northern New Brunswick. She has been a practicing lawyer for 14 years and is a member of the Law Society of New Brunswick, the Ontario Bar Association, the Canadian Bar Association and the Indigenous Bar Association. Currently, she
holds the position of Associate Professor and Chair in Indigenous Governance in the Department of Politics and Public Administration and heads the Centre for Indigenous Governance at Ryerson University. She completed her Doctorate in the Science of Law (JSD) in Aboriginal Law at Dalhousie University Law School in 2009. In addition, she holds a Master of Laws (LLM) from Dalhousie University in Aboriginal Law, a Bachelor of Laws (LLB) at the University of New Brunswick, and a Bachelor of Arts (BA) with a double major in Native Studies and History from St. Thomas University in New Brunswick. Pamela’s area of expertise is in Indigenous law, politics, and governance. Her research interests include Indigenous governance, Aboriginal and treaty rights, international human rights, Indigenous politics, and constitutional law. She has specialized in Indigenous identity issues which include Indian status, band membership, and self-government citizenship and most importantly, traditional Indigenous concepts of identity and citizenship. Her book, Beyond Blood: Rethinking Indigenous Identity, considers the legal problems of status with regards to band membership and self-government citizenship was released in early 2011. She is also very active in the Indigenous community volunteering as a Board member of Native Child and Family Services Toronto as well as ongoing work with First Nations in Ontario and across Canada. Pamela volunteers her time providing information sessions to Indigenous groups and communities on a wide variety of issues. She regularly appears as a political and legal commentator on APTN and other media, is an internationally sought-after speaker on Indigenous rights, and has appeared before the House and Senate as an expert witness on legislation impacting Indigenous peoples. She is also one of the organizers and spokespersons for the Idle No More movement. Her website, Indigenous Nationhood, provides more extensive information on her background and contributions.

Professor Peter Russell is the Principal of Senior College and Emeritus Professor of Political Science at the University of Toronto. He has written extensively in the fields of aboriginal, judicial and constitutional politics. He is a former President of the Canadian Political Science Association and recently received a Lifetime Achievement Award from the American Political Science Association.

Other Notable Participants

The Honourable Dr. Carolyn Bennett, PC, MP, was first elected to the House of Commons in the 1997 general election and was re-elected in 2000, 2004, 2006, 2008 and again in 2011 representing the electoral district of St. Paul’s. In December 2003, in the wake of the SARS outbreak, Prime Minister Paul Martin appointed Carolyn as the first ever Minister of State (Public Health). In her two years as Minister, she set up the Public Health Agency of Canada, appointed the first Chief Public Health Officer for Canada and established the Public Health Network which enabled all provinces and territories to work with the Federal Government on protecting the health of Canadians. Carolyn has served as Chair of the Standing Joint Committee on the Library of Parliament, the sub-Committee on the Status of Persons with Disabilities (Human Resources Development Committee) and the Canada-Israel Parliamentary Friendship Group. Dr. Bennett served on the Standing Committee on Government Operations and Estimates, and the Standing Committee on Health. She was a member of the Standing Committee on Finance and was Chair of the Liberal Women’s Caucus. Most recently Carolyn was the Health Critic for the Official Opposition and Critic for Democratic Renewal. Currently Carolyn is Critic for Aboriginal Affairs & Northern Development and the Canadian Northern Economic Development Agency. She is also Chair of the National Liberal Women’s Caucus. Prior to her election, Dr. Bennett was a family physician and a founding partner of Bedford Medical Associates in downtown Toronto. She was President of the Medical Staff Association of Women’s College Hospital and Assistant Professor in the Department of Family and Community Medicine at the University of Toronto. Dr. Bennett served on the Boards of Havergal College, Women’s College Hospital, the Ontario Medical Association, and the Medico-Legal Society of Toronto. In 1986, Dr. Bennett received the Royal Life Saving Society Service Cross — a Commonwealth award recognizing her more than twenty years of distinguished service. In 2002, she was the recipient of the coveted EVE Award for contributing to the advancement of women in politics and in 2003 received the first ever CAMIMH Mental Health Champion Award. In 2009, the College of Family Physicians of Canada honored Dr. Bennett with the W. Victor Johnston Award for lifetime contribution to family practice medicine in Canada and internationally. Dr. Bennett obtained her degree in medicine from the University of Toronto in 1974, and received her certification in Family Medicine in 1976. Dr. Bennett is author of “Kill or Cure? How Canadians Can Remake their Health Care System,” published in

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October 2000. She and her husband, Canadian film producer Peter O’Brien, have two sons and a chocolate lab, Marley.

Mr. Michael Bryant is a former Attorney General for Ontario and the Province’s first Minister of Aboriginal Affairs. During his political career, he negotiated a $3 Billion, 25 year gaming agreement between the Ontario government and First Nations leaders, and was honoured to sign one of the largest treaty claims in the history of Ontario with Rainy River First Nations. In addition, he established a “Capacity Fund” to assist First Nations in Ontario to negotiate business opportunities, launched the Ipperwash Inquiry, and initiated the return of Ipperwash Park to its First Nation. As Attorney General, he overhauled the Ontario Human Rights System, re-established both the Police Complaints Commission and the Law Reform Commission, and established paralegals as a regulated profession in Ontario. He served as a Member of Provincial Parliament in Toronto for a decade, and as a Cabinet Minister from 2003-2009 in the McGuinty government. Bryant earned his graduate degrees at Harvard Law School and at the University of British Columbia, both in Aboriginal affairs. He is a former Supreme Court of Canada law clerk to the current Chief Justice of Canada, and has authored academic works in Aboriginal rights and criminal law, including the book Public Law (published by Carswell). Bryant currently teaches on Aboriginal affairs and international law at the University of Toronto and recently authored the Globe and Mail #1 Bestseller 28 Seconds, published by Penguin Canada. From 2009-2011, Bryant was a Special Advisor at Norton Rose LLP in Toronto, specializing in Aboriginal affairs and natural resources. As a Principal at Ishkonigan, Bryant will draw on his experience in the private sector as a lawyer and his public sector experience at Queen’s Park. He has had the opportunity to work with First Nations Chiefs in several Canadian provinces and with Ontario’s Métis leaders. Bryant lives in Toronto with his two young children.

Mr. Doug Carr has been with the Ministry of Aboriginal Affairs (and its predecessor organizations) for 20 years – the last eight as Assistant Deputy Minister – working on land claims, Aboriginal and treaty rights, and land-related issues. He hopes to achieve a consensus-based reconciliation of Aboriginal peoples’ rights with those of others in Ontario. For many years, Doug was at the Ministry of Intergovernmental Affairs at the staff and executive levels, mostly addressing the situation of Quebec within Confederation. Doug has worked as a journalist at CBC Radio and has an MA in philosophy.

Dr. Rauna Kuokkanen is Assistant Professor at the Department of Political Science and Aboriginal Studies Program at the University of Toronto. She holds a PhD in Education from the University of British Columbia, an M.A. in Comparative Literature (UBC) and an M.A. in Sami Language and Literature (University of Oulu, Finland). She is the author of Reshaping the University: Responsibility, Indigenous Epistemes and the Logic of the Gift (UBC Press, 2007) and Boaris dego eana: Eamíálbmogii diehtu, filosofijat ja dutkan (translated title: As Old as the Earth. Indigenous Knowledge, Philosophies and Research, Čálliidlágádus, Sami Academica Series, 2009) and editor of the anthology on contemporary Sami literature Juoga mii geasuha (2001). Her current research, funded by the Social Sciences and Humanities Research Council of Canada, examines indigenous self-determination in the intersection of gender, human rights and structures of violence in Canada, Greenland and the Nordic countries. She is from Ohcejohika/Utsjoki, Sápmi (Finland).

Mr. Justice Harry LaForme is a Mississauga Indian and a member of the Eagle Clan of the Mississaugas of New Credit First Nation located in southern Ontario. His Anishinabe name is G’Najuwa Wawaskwene (the bright light that breaks through the dark sky), gifted to him by a First Nation Elder and a drummer at his swearing in at the Ontario Court of Appeal. He was born and raised on his reserve where his mother and some of his family continue to reside and remain active in that First Nation’s government. In 1997, Justice LaForme was awarded the National Aboriginal Achievement Award in Law & Justice. He has been given 6 Eagle Feathers, one at his swearing in at Ontario Court of Appeal and one from the National Indian Residential School Survivors Society in 2009. In 2006 a “Talking Stick” was carved and blessed by famed Git’ san artist, “YaYa” Heit. In 2007, a first-year law student bursary was established by the University of Windsor in his name. In 2008 he was granted an Honorary Doctor of Laws by York University. He was also an Olympic Torch carrier in Canada’s 2010 Winter Olympic Games. Justice LaForme graduated from Osgoode Hall Law School 1977 and was called to the Ontario Bar in 1979. He articled with Osler, Hoskin and Harcourt and joined that firm as an associate. Shortly after, he commenced private practice, focusing on Aboriginal rights law, and appeared before each level of Court, representing Aboriginal interests, Geneva Switzerland, New Zealand, and the British Parliament. He has published many articles, and he has written, presented and spoken extensively on Aboriginal law and justice. In 1989 Justice LaForme was
appointed Commissioner of the Indian Commission of Ontario. From 1989 to 1990 he co-chaired the independent National Chiefs Task Force on Native Land Claims, which gave rise to the establishment of the Royal Commission on Aboriginal Land Claims. In 1991 he was appointed as Chair of the Royal Commission on Aboriginal Land Claims and the Indian Claims Commission. From 1992 to 1993 he taught “Rights of Indigenous Peoples” at Osgoode Hall Law School. From June 2008 to October 2008, he was the Chair of the Indian Residential School Truth & Reconciliation Commission. Justice LaForme was first appointed as a judge of the Ontario Court of Justice (General Division), now the Superior Court of Justice, in January 1994. In November 2004 he was appointed as a judge of the Ontario Court of Appeal and continues to sit in Toronto on the Court of Appeal. He was the first Aboriginal person appointed to an appellate court in the history of Canada or the Commonwealth.

Mr. Justice Sidney Linden has dedicated his career to public service and enhancing access to justice, fulfilling many challenging and leading roles in both the public and private sector. He graduated from the University of Toronto, Faculty of Law in 1964 and was called to the Bar of Ontario in 1966. In 1978, he was named Queen’s Counsel. Justice Linden practised primarily in criminal and administrative law, appearing at all levels of court until his appointment in 1980 as the first Police Complaints Commissioner for Metropolitan Toronto and chair of the Police Complaints Board. He held this position until 1985 when he was selected as the first executive director of the Canadian Auto Workers Prepaid Legal Services Plan, the premier privately funded national prepaid legal service plan in Canada. In 1987, Justice Linden undertook another groundbreaking role when he was appointed Ontario’s first Information and Privacy Commissioner, with the responsibility of establishing the newly formed agency. While in this role, Justice Linden adjudicated over 120 appeals. His decisions continue to form an important part of the Information and Privacy jurisprudence in Ontario and Canada. Justice Linden was appointed Chief Justice of the recently established Ontario Court of Justice in 1990. During his term as Chief Justice, from 1990 to 1999, he introduced many administrative and structural reforms, modernizing the court. In recognition of his distinctive leadership in the administration of justice in Canada, Justice Linden was awarded the Canadian Institute for the Administration of Justice ‘Justice Award’ in 1997. In 1999, he undertook yet another pioneering role as chair of the board of the newly reorganized Legal Aid Ontario. In this position, which he held from 1999 to 2003, he transformed the organization into a modern and cohesive entity. At the conclusion of his term, Legal Aid Ontario established an award in his name to acknowledge his immense contributions to the organization. Justice Linden accepted the challenging appointment as Commissioner for the Ipperwash Inquiry in 2003. His report, released in 2007, was hailed as a landmark report on Aboriginal, police and government relations. Many of its 100 recommendations have been implemented, including the establishment of the Ministry of Aboriginal Affairs and the recent return of parkland to the First Nations. Justice Linden is currently serving as Ontario’s Conflict of Interest Commissioner.

Ms. Lee Maracle is a Sto:Lo nation, grandmother of four, mother of four was born in North Vancouver, BC and now resides in Innisfil, Ontario. Her works include: the novels Ravensong, Bobbi Lee, Sundogs, the short story collection Sojourner’s Truth, the poetry collection Bentbox and non-fiction work I Am Woman. She is co-editor of My Home As I Remember and Telling It: Women and Language Across Cultures, editor of a number of poetry works, gatherings journals and has published dozens of anthologies in Canada and the United States. Ms. Maracle is an award-winning author and teacher. She currently is Mentor for Aboriginal Students at the University of Toronto where she is also a teacher and the Traditional Cultural Director for the Indigenous Theatre School.

Dr. Deborah McGregor is an Associate Professor in the Department of Geography and Aboriginal Studies Program and Director of Aboriginal Studies/Centre for Aboriginal Initiatives at the University of Toronto. She is Anishinabe from Whitefish River First Nation, Birch Island, Ontario. For two decades she has been an educator at both the university and community levels and has been involved in curriculum development, research and teaching. Her research focus is on Indigenous knowledge in relation to the environment. More specifically, she has focused Traditional Knowledge (TK) and its application in various contexts including environmental management, forestry, sustainable development and water conservation. Primary themes found throughout her work include determining how to improve relations between Aboriginal and non-Aboriginal parties, and how to ensure the appropriate consideration of Aboriginal peoples’ knowledge, values and rights in environmental and resource management in Canada.

Dr. Mayo Moran is Dean of the Faculty of Law at the University of Toronto. She obtained a B.A (1980, English and Sociology) and B.Ed. (1981) at the University of British Columbia and taught secondary school in northern
British Columbia before attending law school. She completed her LL.B. at McGill University (1990), her LL.M. at the University of Michigan (1992) and her S.J.D at the University of Toronto (1999). In 1995 she was appointed Assistant Professor at the Faculty of Law University of Toronto and she became Associate Professor in 2000. Dean Moran served as Associate Dean of the Faculty of Law from January 2000 to July 2003. In 2006 she was appointed Dean and James Marshall Tory Professor of Law at the Faculty of Law University of Toronto, and the appointment was renewed for another term starting in 2011. Dean Moran teaches in both private and public law. She has published in private law, comparative constitutional law and legal and feminist theory. Her book Rethinking the Reasonable Person was published in 2003 by Oxford University Press. In 2005, she was co-editor with Prof. David Dyzenhaus of Calling Power to Account: Law, Reparations and the Chinese Canadian Head Tax Case, a book of essays published by the University of Toronto Press. Dean Moran’s academic work focuses on problems of responsibility and the interaction of private and public law. She is currently writing on the limits and possibilities of law, particularly private law, in redressing widespread historic wrongdoing. Dean Moran frequently speaks on these and other issues and has also organized a number of conferences on topics including equality, historic injustice and reparations, and residential schools. Prior to her appointment as dean, Dean Moran worked on cases involving claims under the Charter’s equality guarantee and redress for historic injustice such as the Chinese Canadian Head Tax claim. At the University of Toronto, she serves as Chair of the Deans of Single Departmental Faculties, and is a member of numerous committees including the Provost’s Executive Committee and the President’s Special Advisory Committee on Asset Management. Dean Moran has also served outside the University of Toronto in various capacities including as an External Reviewer of UBC Law School. Since 2007, she has also been the Chair of the Independent Assessment Process Oversight Committee that assists in the implementation of the Indian Residential Schools Agreement.

Mr. Randy Pitawanakwat, an Anishinabe with the Anishinabek Nation, is from the Wikwemikong Unceded Indian Reserve located on Manitoulin Island. He draws on his Political Science and Native Studies background, as well as over 13 years of experience in Aboriginal student services at the post-secondary level. Randy was appointed York University’s first Aboriginal Counsellor in October of 2002. Currently, as Coordinator of Aboriginal Student Services, Randy oversees University support services to the Aboriginal student population and provides help, guidance and advice to the Aboriginal community at York.

Professor Kent Roach is a Professor of Law at the University of Toronto where he holds the Prichard Wilson Chair in Law and Public Policy. He is a graduate of the University of Toronto and of Yale, and a former law clerk to Justice Bertha Wilson of the Supreme Court of Canada. Professor Roach has been editor-in-chief of the Criminal Law Quarterly since 1998. In 2002, he was elected a Fellow of the Royal Society of Canada. He has represented Aboriginal Legal Services of Toronto in many interventions including in Gladue and is presently a special advisor with the Truth and Reconciliation Commission of Canada. Professor Roach is the author of 12 books including Constitutional Remedies in Canada (winner of the Owen Prize); Due Process and Victims’ Rights (short listed for the Donner Prize), The Supreme Court on Trial (same); (with Robert J. Sharpe) Brian Dickson: A Judge’s Journey (winner of the Dafoe Prize) and The 9/11 Effect: Comparative Counter-Terrorism (winner of the Mundell Medal). He is the co-editor of several collections of essays and published casebooks. He is the author of the Criminal Law and Charter volumes in Irwin Law’s essentials of Canadian law series. He has also published written over 160 articles and chapters published in Australia, China, Hong Kong, India, Israel, Italy, Singapore, South Africa, the United Kingdom and the United States, as well as in Canada.

Mr. Rupert Ross was an Assistant Crown Attorney for the District of Kenora with the Ontario Ministry of the Attorney General from October 1985 to his retirement in April 2011. His primary responsibility involved conducting criminal prosecutions in over 20 remote, fly-in First Nation communities in northwestern Ontario. In the course of his career, he has conducted over 20 homicide prosecutions. His secondary activities involved searching for ways to make the criminal justice system more responsive to the present-day needs and cultural traditions of aboriginal people. In that connection, he has been granted two secondments to other government agencies. The first, from 1992-1995, was with the Aboriginal Justice Directorate of the federal Department of Justice. The second was with the First Nations & Inuit Health Branch of Health Canada from April 2009 to April 2011, working with the Truth & Reconciliation Commission and the National Native Alcohol And Drug Addiction Program. In both secondments, his primary duties involved investigating aboriginal approaches to individual, family and community healing, and gaining a better understanding of the impact of colonization, with special reference to the residential school system. He has published two books, Dancing With A Ghost: Exploring
Aboriginal Reality (1992) and Returning To The Teachings: Exploring Aboriginal Justice (1995). Both were short-listed for Best Canadian Book On Social Issues. All author’s royalties from Returning To The Teachings go to the Native Law Centre, University of Saskatchewan, to help bring Elders and their teachings into the classroom. He has also published numerous articles, and presented at over 100 conferences in locations across Canada, as well as Anchorage (Alaska), Louisville (Kentucky), London (England) and Beijing (China). In September 2011, upon his retirement, he was presented with a national award for Humanitarianism by the Deputy Ministers Of Justice from all Provinces and Territories of Canada. The Ontario Crown Attorneys Association also named an award after him. Between gaining his undergraduate degree at the University of Toronto in 1968 and entry into University of Toronto Faculty of Law in 1977, Mr. Ross was variously employed as an assistant film editor in Ottawa, the road manager for a rock band in Toronto, a bartender in Spain (for two winters) and a fishing guide (for 9 summers) in northwestern Ontario. Mr. Ross is married to Valerie Turner, and they have three grown children.

Professor Douglas Sanderson was managing editor of the inaugural edition of the Indigenous Law Journal in 2002 while a student in the JD program. He went on to get his LL.M from Columbia University. Prof. Sanderson is a member of the Opaskwayak Cree Nation, and he has been deeply engaged in Aboriginal issues from a policy perspective. From 2004-2007 he was a Senior Advisor to the Government of Ontario, first in the Office of the Minister Responsible for Aboriginal Affairs, and later, to the Attorney General. From 2007 to 2009, he was a Visiting Research Fellow at the University of Toronto Faculty of Law. During this time, he organized the highly successful 2008 Summit on Aboriginal Economic Development with the Rt. Hon. Paul Martin. Prof. Sanderson’s research areas include Aboriginal and legal theory, as well as private law (primarily property law) and public and private legal theory. His work uses the lens of material culture and property theory to examine the nature of historic injustice to Indigenous peoples and possible avenues for redress. Moving beyond the framework of common law property rights and constitutional land/treaty rights, his scholarship focuses on Aboriginal institutions, post-colonial reconciliation and rebuilding community. Prof. Sanderson is currently taking the lead on a project to develop an Indigenous Commercial Code and Court of Arbitration for Indigenous Nations in Ontario.

Dr. Gabrielle Slowey is an Associate Professor in the Department of Political Science at York University where she teaches courses in Canadian, Aboriginal and Arctic Politics. Her research investigates the intersection between resource extraction, Indigenous development and the state in multiple regions (Northern Alberta, Northern Quebec, Yukon, NWT, Ontario and New Zealand). She was a co-principal investigator on the International Polar Year project called GAPS: Gas, Arctic Peoples and Security (www.ipygaps.org) where she looked at the role self-government plays in promoting human security. Her current research focuses on the unconventional extraction method of fracking and its impacts on Indigenous peoples in a comparative context (Canada, Australia and the United States). She is the author of Navigating Neoliberalism: Self-Determination and the Mikisew Cree First Nation (UBC Press, 2008) and numerous book chapters.

Dr. Marie Wilson has been one of the three Commissioners chosen to lead the historic Truth and Reconciliation Commission of Canada, probing into the history and impacts of more than a century of forced residential schooling for Aboriginal children. Dr. Wilson came to be Commissioner following more than 30 years of professional experience as an award-winning journalist, trainer and senior executive manager. She has also been a university lecturer, a high school teacher in Africa, a senior executive manager in both federal and territorial Crown Corporations and an independent contractor and consultant in journalism, program evaluation and project management. She has lived, studied and worked in cross-cultural environments for almost forty years, including Europe, Africa and various parts of Canada. As a journalist, Dr. Wilson worked in print, radio and television as a regional and national reporter, and later as the CBC’s senior manager for northern Quebec and the three northern Territories. She was the first television program host of northern Canada’s flagship weekly information program, Focus North. As a Regional Director for the CBC, she launched the first Daily Television News service for northern Canada, against a back-drop of four time zones and ten languages: English, French and eight indigenous. She developed the Arctic Winter Games and True North Concert series. For several years she also served as an associate board member of what was to become APTN (Aboriginal Peoples Television Network). Dr. Wilson is the recipient of a CBC North Award for Lifetime Achievement, the Northerner of the Year Award and various awards and recognitions for journalism, writing excellence and workplace safety initiatives. In May 2012, she was awarded an honorary Doctor of Laws degree by St. Thomas University of Fredericton, New Brunswick, in recognition of a professional career “marked by public service and social justice.” Dr. Wilson speaks English and

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French, with some knowledge of Spanish and Sahtu Dene. She and her husband, Stephen Kakfwi, are the proud parents of Kyla, Daylyn and Keenan, and are blessed with four grandchildren.

Panel Speakers and Chairs

Ms. Stacey Alexopoulos is presently an ABD PhD candidate in the Department at York University, planning to defend her dissertation by fall 2013. Her research interests are in Canadian history, with a focus on twentieth century Indigenous history. Her doctoral research focuses on changes in federal government Housing Policy and their effect on the administration of real property on First Nations reserve territory in British Columbia since 1944.

Ms. Umbreen Ashraf is a PhD Student at the Interdisciplinary Studies Graduate Program (ISGP) at the University of British Columbia. Umbreen has diverse academic and professional experience that often takes her to the pathways leading towards interdisciplinary fields of inquiry and practice. Within the context of multicultural societies and cities, her research work explores the challenges and potentials of this reality from the perspectives of intercultural imperatives of placemaking processes and the prospects of working towards harmonious future through intercultural dialogue and communication. She is a recipient of Australian Council of Educational Leaders Academic Excellence Award - 2008 and her research interests include multiculturalism, intercultural dialogue, community-based research, and place identity.

Ms. Nicole Aylwin is the Academic Coordinator of the York Centre for Public Policy and Law. Interested widely in issues of transnational cultural policy, cultural property, cultural diversity and human rights, Nicole has published on issues related to indigenous cultural heritage rights and international law, intellectual property, human rights and development, and the relationship between non-discrimination practices, cultural diversity and cultural rights. Nicole is currently pursuing her Ph.D. in the Communication and Culture program at York University in Toronto. She holds a Research Fellowship with the interdisciplinary research project Intellectual Property Issues in Intangible Cultural Heritage at Simon Fraser University in British Columbia for her project “Managing Heritage Resources: Developing Community Based Cultural Policy in an Era of Cultural Diversity and Cultural Rights”. She is a member of the U40 Policy Programme, a network of policy experts who collaborate on issues related to the international debate on cultural diversity and on the implementation of the UNESCO Convention on the protection and promotion of the diversity of cultural expressions. She currently teaches at York University and Wilfrid Laurier University.

Ms. Rebecca Beaulne-Stuebing is Metis/Ojibway Anishinabe currently living in Timmins, Ontario. Rebecca recently completed a Masters degree in Language, Culture and Teaching at York University.

Mr. Amar Bhatia is an S.J.D. candidate at the Faculty of Law, University of Toronto. His dissertation focuses on the laws that regulate status for Indigenous peoples and racialized migrants.

Mr. Jean-Sebastien Blais holds a Master of Arts degree in Political Science from Laval University with a specialty public policy. He is member of the Institute of Public Administration of Canada and of the Canadian International Council. He has worked for the public and the private sector as policy analyst in Quebec and Toronto. In the North, Mr. Blais worked for the Council of Yukon First Nations with Self-Governing First Nations. He’s currently worked at the strategic level for the Department of Education of Yukon. He served as a commissioner for the Yukon Human Rights Commission from 2009 to 2012.

Mr. Clarence Bolt is an instructor of modern history at Camosun College in Victoria, BC. Born in British Columbia, he has extensive experience in local politics, having served on the executives of various citizens groups, on government committees and boards, and on the municipal council of his community. He is also the author of Small Shoes for Feet too Large: Thomas Crosby and the Tsimshian (1992).

Professor Dan Bousfield is a lecturer at the University of Western Ontario. His research interests include the political economies of protest, online activism and identity, sport and masculinity and Canadian nationalism.

Ms. Mona Brash has been an active citizen in a variety of environmental and political issues in the Greater Victoria, BC area for nearly 20 years. She has worked with groups and individuals from community, environmental, government (federal, provincial, regional, and local), and native organizations. Mona has a degree in education and a diploma in Adult Education. She has a Masters degree in Political Science from the University.
of Victoria. She has been a tutor with BC Open University and is currently teaching Political Science at Camosun College in BC.

**Professor Jeffrey Canton** has been a contract lecturer at York University since 2003 and teaches in the Children's Studies Program. His work focuses on the interaction of children's literature texts with philosophy, critical thinking, activism, children's rights and political participation. This past year, he presented papers at Roehampton University, Simmons College and the joint ARCYP/Children's Studies symposium held at York in February. His most recent paper, "Children's Literature, Ethics and Genocide: An Examination of the Indian Residential School Experience in Canadian Children's Picture Books and Young Adult Fiction" was originally presented in September at the Ethics and Children's Literature Conference, DePauw University, an extended version of which he gave in December at the LaMarsh Centre for Child and Youth Research. He also serves on the juries for the IODE Children's Literature Award and the Norma Fleck Award for Canadian Children's Non-Fiction.

**Professor Colin Coates** teaches Canadian Studies and History (at the graduate level) at York University. A specialist in the history of early French Canada, he is also interested in the history of Canadian utopias and environmental history. President of the Canadian Studies Network-Réseau d'études canadiennes, he is also director of the Robarts Centre for Canadian Studies.

**Dr. Gayle Comeau** teaches History at York University, where she has worked for over 20 years, most notably at Glendon College.

**Professor Ravi de Costa** has research and teaching interests in comparative and global approaches to the legacies of colonialism and Indigenous politics. His PhD dissertation was a comparative study of treaty-making in Canada and reconciliation in Australia. During his postdoctoral work he broadened his research to include Indigenous politics beyond the nation-state and to examine Indigenous peoples’ activism both in transnational networks and in global institutions. His current projects include collaborative work on Canada's Truth and Reconciliation Commission as well as research that examines the conflicts and alliances between Indigenous communities and environmental actors.

**Ms. Kate Daley** is a PhD candidate in Political Science, with specialization in the fields of Political Theory and Women and Politics. Her dissertation research focuses on questions of privilege within feminist relationships. Her Master’s research at Queen's University examined the role of privilege in anti-oppression education and radical pedagogy. Before beginning her doctoral studies, Kate worked as a Research Associate for a private post-secondary education research company, and for the University of Waterloo in a full-time staff teaching position as a Mentor with the Professional Development for Engineering Students program.

**Dr. Jennifer Dalton** is the founder and Principal Academic Organizer of Encounters in Canada: Contrasting Indigenous and Immigrant Perspectives. She is a political scientist and legal scholar with over 15 years of expertise in Aboriginal politics in Canada, Canadian government and politics, Canadian constitutional law, civic engagement, and advanced statistics and research design. She is a seventh-generation Canadian of Scottish, English, French-Canadian, Mohawk (Kanien'keh:ka of the Six Nations of the Grand River Territory), Métis, and Innu (Montagnais) ancestry.

Professor Dalton teaches in the School of Public Policy & Administration, Faculty of Liberal Arts & Professional Studies, and is Centre for Refugee Studies Scholar at York University. Professor Dalton obtained a B.A.(Hons.) and M.A. from the Department of Political Science at the University of Toronto, followed by an LL.M. and Ph.D. from Osgoode Hall Law School, where she received very generous funding through the Social Sciences and Humanities Research Council of Canada (SSHRC Canada Graduate Scholarship), the Ontario Graduate Scholarship (OGS) program, as well as other academic awards. Professor Dalton is the author of Aboriginal Engagement through Reconciliation?: An Examination of Electoral Participation and Land Negotiations in Canada (UBC Press, forthcoming 2014), and she has published numerous book chapters and articles, including in the Canadian Journal of Law and Society, Canadian Journal of Native Studies and Journal of Parliamentary and Political Law. She also contributes frequently at various forums, including academic conferences and in the media.
Professor Renate Eigenbrod is Associate Professor and Department Head of the Department of Native Studies at the University of Manitoba. She has been teaching and publishing in the field of Indigenous literatures in Canada since 1986. Among her publications is her monograph Travelling knowledges: Positioning the Im/Migrant Reader of Aboriginal Literatures in Canada (2005) and the co-edited anthology Across Cultures/Across Borders: Canadian Aboriginal and Native American Literature (2010). Her journal articles and book chapters discuss, among others, reconciliation and redress discourses, cross-cultural transmission of trauma, residential school literature, and the literary work of Richard Wagamense.

Dr. Victoria Freeman has been active in the field of Indigenous/non-Indigenous relations and reconciliation for more than twenty years. For two years she was the Coordinating Director of the University of Toronto Initiative on Indigenous Governance, and organized a major conference called Reconciliation in Ontario, with the National Centre for First Nations Governance. She was also a member of the organizing group of The Gathering Place: Truth and Reconciliation 2012, a regional conference held in Toronto last May in support of the Truth and Reconciliation Commission, and worked particularly to ensure that there were workshops that focused on alliance building between Indigenous peoples and immigrant communities. She has a number of publications in the field, including her book Distant Relations: How My Ancestors Colonized North America, published by McClelland & Stewart in 2000.

Dr. Chelsea Gabel areas of specialization include Comparative Public Policy, Health Policy, and Aboriginal Politics. Her research discusses and evaluates processes and institutional structures that influence relationships between Aboriginal communities and government in the development, implementation, and evaluation of health policy. With particular attention to the social and cultural dimensions of governance, her research draws on community-based research to provide insight into the complex challenges of Aboriginal representation and self-determination in contemporary Canadian society.


Ms. Charlotte Henay is a second-year PhD student in Education at Lakehead University. She engages with Indigenous education from varying vantage points both in her location and work. Charlotte Henay is a woman of Black Seminole ancestry. She claims the middle space between Indigeneity, Blackness and Settler identity. She has been a long-time education administrator and brings with her a critical race and equity background. Charlotte is interested in storywork and decolonizing incommensurabilities.

Ms. Elizabeth Henry is completing her MA in Adult Education at UBC. Her research investigates decolonizing place-based pedagogies designed for non-Indigenous adult learners. She has worked as an Environmental Adult Educator at the Fraser Basin Council, Cedar Cottage Neighbourhood House, and several community centers in Vancouver.

Dr. Joanne Heritz has a PhD in Comparative Public Policy, Department of Political Science, McMaster University, is currently an Instructor in the Departments of Political Science at Brock University and McMaster University. She completed her BA and MA in Political Science at Brock University and a Master of Information Studies at the University of Toronto. Her dissertation research focused on the role public policy can play in alleviating or exacerbating marginalization among indigenous minority populations. Present research interests include the engagement and representation of urban Aboriginal peoples in Canada in local government.

Dr. Elsabeth Jensen is an Associate Professor and the Graduate Program Director at the School of Nursing at York University where she teaches in the graduate program. She is a Scientist at the Lawson Health Research Institute in London. Her research program includes mental illness, housing and homelessness, discharge models of care, childhood abuse and its consequences, health systems and services, and knowledge translation. She has presented her work nationally and internationally and has authored numerous refereed articles. Dr. Jensen is a co-

**Dr. Sylvia Kasparian** is full professor at Université de Moncton. She has been a professor of language sciences at the Université de Moncton since 1992. She is also the co-leader of the Welcoming Communities Research Domain of the Atlantic Metropolis Centre. She has a Ph.D. in sociolinguistics from the Université Sorbonne Nouvelle —Paris III. A specialist on bilingualism-multilingualism issues and comparative languages and cultures, she has coordinated research projects and supervised theses on languages and cultures in contact, as well as on Aboriginal languages and cultures (Malecite and Mi’kmaq) and their representations in the media. Since 2008 she has organized many roundtables and workshops on immigration in small communities and Aboriginal Immigrant relations in Atlantic Canada and also at the National Metropolis Conferences since 2008. She was the Guest editor of the special issue of Canadian Issues Journal (summer 2012) on *Aboriginal Immigrant relations today*. She is a founding member of various immigrant reception and integration organizations and has planned several multicultural events in the Greater Moncton region of New Brunswick, Canada.

**Professor Minnawaanigoiizhigok/Dawnis Kennedy** (Ojibwe) is an Assistant Professor in Algoma University’s Department of Law and Politics, a visiting scholar at Shingwauk Kinoomaage Gamig and first degree Midewiwin of Three Fires Lodge.

**Professor Hayden King** is Pottawatomi and Ojibwe from Beausoleil First Nation on Gchimnissing (Christian Island) in Huronia, Ontario. He is an Assistant Professor in the Department of Politics and Public Administration at Ryerson University and is also affiliated to the Centre for Indigenous Governance. Professor King is also a doctoral candidate in Political Science at McMaster University. He holds an MA from Queen’s University (Political Science) and a BA from McMaster University (Political Science). In addition to work in the academy, Hayden has served as the Senior Policy Adviser to the Ontario Minister of Aboriginal Affairs, Director of Research for the Canadian Council for Aboriginal Business, Scholar-in Residence for the Conference Board of Canada, Governance Consultant to Beausoleil First Nation and an Instructor at the First Nations Technical Institute. Hayden's teaching focus is on Canadian History, Indigenous Politics, International Relations and Political Economy. Hayden also developed a diverse research program that focuses on land and resource management in the Canadian north, (mis)representation of Indigenous peoples in mainstream media, the political economy of reconciliation in Canada, and an Anishinaabe theory of International Relations.

**Ms. Kate Kittredge** is completing her Masters of Planning degree with a specialization in Indigenous Planning at the School of Community and Regional Planning at the University of British Columbia. She has a broad range of experience and interest in community and social planning in Canada and abroad, specifically through the lenses of health, food systems, education, cross-cultural dialogue, community-based research, youth and women’s empowerment, and social justice. She has a number of years of experience as a community developer and project manager in BC where she has worked with various non-profits and community groups, First Nations, regional districts, and the Vancouver Island Health Authority.

**Mr. Derek Kornelsen** is an author and a PhD candidate at The University of British Columbia, specializing in Political Theory and Canadian Politics. This paper is a draft chapter from a dissertation that examines the theoretical and legal/constitutional renderings of the relationship between Indigenous peoples and the Canadian state and citizenry.

**Ms. Sandra Krah** is currently studying at the Mauro Centre for Peace and Justice at the University of Manitoba. She has taught senior science for ten years. In 2007-2010 she worked as the UNESCO (United Nations Educational, Scientific, and Cultural Organization) program leader at her school and became more interested in human rights and social justice issues. Following this she worked as the coordinator for the Winnipeg International Storytelling festival in 2010 and 2011. Sandra is committed to the study and practice of storytelling as a medium to promote community, sustainable development, and democratic citizenship.

**Professor Alka Kumar**, Associate Professor in English at University of Delhi, India, is currently a doctoral student at University of Manitoba in Winnipeg, Canada. Pursuing her PhD in Peace and Conflict Studies at Arthur V Mauro Centre for Peace and Justice, her work is an ethnographic study focusing upon identity conflicts arising with migration, with special reference to the experience of South Asian women in Canada, particularly in
Winnipeg. Her earlier engagements with Doris Lessing’s major fiction and her current interests in Peace Studies lead her to imagine a world more holistic, hope for one less troubled.

**Dr. Lynn Lavalleé** is an Associate Professor at Ryerson's School of Social Work. Lynn is of Algonquin, Cree and French ancestry. Lynn holds an honours BA in Psychology and Kinesiology from York University and an MSc in Community Health and PhD in Social Work from University of Toronto. Her research interests include Indigenous health, epistemology, and research methods. She completed a study exploring the barriers to diabetes management for urban Aboriginal peoples living in the Greater Toronto Area. Lynn was recently successful in obtaining a one million dollar CIHR grant that will explore the Active Circle programme of Motivate Canada.

**Ms. Sarah Ling** works at UBC’s Centre for Teaching, Learning and Technology. She was born and raised as a Chinese-Canadian in Prince Rupert, BC, the traditional territory of the Tsimshian people. Chinese-First Nations relationships are an integral yet hidden part of B.C. history that Sarah helps expose through her research and community-driven initiatives. She is a Masters student in the UBC Interdisciplinary Studies Graduate Program. Grateful to be learning on the unceded territory of the Musqueam people, she works closely with the nation to remap the intercultural history of Chinese market gardening on Musqueam Indian Reserve 2. She is an activist for Indigenous rights and helps revitalize Musqueam’s ancestral language, han’qəmin’əm’.


**Ms. Catherine Longboat** is a doctoral candidate in the Faculty of Education, Brock University, St. Catharines, Ontario, Canada in the Field of Policy and Leadership. She received her Bachelor’s and Master’s of Education at Brock University and Bachelor of Arts in Native Studies through Laurentian University, Sudbury, Ontario, Canada. Catherine’s awards include AFN Heroes of our Time (HOOT) Freda Ahenakew Education Award and Casino Rama Award for Excellence in 2009; Brock University Spirit of Brock Award and Brock University Aboriginal Achievement Award in 2008. She published in Canadian Journal of Native Education and presented in New Zealand and Peru.

**Professor David MacDonald** is an Associate Professor of political science, specializing in comparative indigenous politics, identity politics and genocide, and the international relations of western settler states. He is finishing a SSHRC SRG on the genocidal impacts of the Indian Residential Schools. He has written three books, co-edited two, and co-authored a recent political science textbook, in addition to 32 articles and book chapters. He is also working with the TRC on their final report. As a person of mixed Indo-Caribbean heritage he has a keen interest in multiculturalism in Canada and our relationship with Aboriginal peoples.

**Ms. Samantha Mackinnon** is a second-year Law student at the University of Windsor. She graduated with distinction from Wilfrid Laurier University with an Honours B.A. in Contemporary Studies and English. She has worked on a SSHRC-funded project which treated traditional systems of law in the Canadian Arctic.

**Dr. Angela Mashford-Pringle** is an urban Algonquin woman from Timiskaming First Nation in northern Quebec. She specializes in the area of Aboriginal health and education as a part-time Lecturer for the Aboriginal Studies Program at the University of Toronto and as a Research Assistant with Dr. Bonnie McElhinny and Dr. Krista Maxwell. Angela completed her Master of Arts degree at the Ontario Institute of Studies in Education (OISE) in 2008 in the area of Aboriginal and adult education and her doctoral work in 2013 in Aboriginal health policy. Angela worked for many years at Health Canada and the Public Health Agency of Canada managing a variety of Aboriginal social programs like Aboriginal Head Start Urban and Northern Communities and the Community Action Program for Children.

**Bonnie McElhinny** is Director of the Women and Gender Studies Institute, and Associate Professor of Anthropology and Women and Gender Studies at the University of Toronto. Her SSHRC-funded research focuses on historical and contemporary investigations of North American interventions into Filipino health care and childcare practices, and reactions and resistance to these. Her current work includes an investigation into early 20th century attempts to address high infant mortality rates in the Philippines during the American colonial
occupation, as a case study in imperial attempts to restructure affect and intimacy, and the ways debates about children were used as a terrain for imperial and nationalist arguments. She also investigates contemporary ramifications of these histories in research on Filipino-Canadians with the Critical Kolektibo. McElhinny is the founding co-editor of the journal Gender and Language, and Associate Editor of the Journal of Sociolinguistics. She has recently written a number of theoretical papers on the role of language in an era of globalization, corporatization and neoliberalization. Recent and representative publications on these topics include: (1) Words, Worlds, Material Girls: Language and Gender in a Global Economy (2007); (2) Bonnie McElhinny, Shirley Yeung, Valerie Damasco, Angela DeOcampo, Monina Febria, Christianne Collantes, and Jason Salonga “Talk about Luck”: Coherence, Contingency, Character and Class in the Life Stories of Filipino Canadians in Toronto. Beyond Yellow English: Toward a Linguistic Anthropology of Asian Pacific America (2009); (3) Producing the A-1 Baby: Puerculture Centres and the Birth of the Clinic in the U.S. Occupied Philippines 1906-1946. Philippine Studies (2009); (4) The Audacity of Affect: Gender, Race and History in Linguistic Accounts of Legitimacy and Belonging Annual Review of Anthropology (2010)and (5) Filipino Lives in Canada: Spectres of Invisibility. Ed. By Roland Coloma, Bonnie McElhinny, Ethel Tungohan, J.P. Catungal, and Lisa Davidson (2012, University of Toronto Press).

Krista Maxwell has recently completed a SSHRC Postdoctoral Fellowship at the Centre for Ethnography, University of Toronto Scarborough. Her work is broadly concerned with health care and social welfare systems as arenas in which colonial relations may be perpetuated, challenged and transformed. Maxwell’s 2011 dissertation (Dalla Lana School of Public Health, University of Toronto) investigates the ways that health -- especially mental health -- and healing have been understood by a variety of "experts" (government policy analysts, psychiatrists, etc.) as well as by urban indigenous people between the late 1960s and the present. It draws on archival records, ethnographic research, and oral histories with national policy actors at First Nations and Inuit Health Branches of Health Canada, the Aboriginal Healing Foundation, leaders of national Aboriginal organizations, psychiatrists and psychologists, and directors, Elders and health professionals working in urban indigenous health and social service agencies. She also takes into account the ways that discourses of diversity and multiculturalism in mental health programmes at a large urban hospital marginalize Indigenous issues. Maxwell’s doctoral work received significant financial support from SSHRC and the National Network for Aboriginal Mental Health. She is currently engaged in research addressing current and historical relations between Anishinaabeg in Treaty Three First Nations and the Ontario child welfare system, with the support of a SSHRC Insight Development grant.

Dr. Jean Michel Montsion’s research focuses the implications of community-based politics in the development of gateway strategies. From global cities like Singapore and Vancouver to Canadian Northern communities, he investigates the success of internationalizing specific locations and sectors as 'gateways' based on an everyday life and ethnographic approach.

Ms. Katherine Morton completed her undergraduate degree at the University of Victoria with a double major in Political Science and English. Following her undergraduate degree, she worked for the Ontario Ministry of Culture and Heritage, where she worked on the Aboriginal cultural heritage portfolio. In this capacity she gained insight on the distinctive cultural heritage resources of Aboriginal and Immigrant communities which greatly influenced my interest in this paper topic. She is currently a candidate in the Master’s program of Memorial University of Newfoundland’s Political Science Department. Her thesis will focus specifically on Aboriginal cultural heritage.

Ms. Tanya Mpala is an undergraduate student at York University studying Public Administration, Refugee and Migration Studies and French. She is also a Centre for Refugee Studies Undergraduate fellow and served as the editorial assistant for the Refuge Journal. She is grateful to her fourth year professor Dr. Jennifer E. Dalton for guiding her through the drafting of this paper. Tanya intends to pursue her Master’s in Public Policy and Law at York University.

Ms. Laura Murphy is a second year PhD student in Sociology at Western University and she is doing a specialization in Western’s Migration and Ethnic Relations graduate program. She is also a member of Western’s Indigenous Health and Well-Being Initiative. Her master’s thesis was based on comparing and contrasting the difference in urban housing outcomes for urban Indigenous populations with non-Indigenous Canadians, the impact of mobility on this, and propensities for housing vulnerabilities. Her dissertational research is focused on

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comparing and contrasting housing vulnerabilities of urban newcomers with urban Indigenous peoples in Edmonton, Alberta, using both qualitative and quantitative methods.

**Mr. Rahat Naeem** is currently enrolled in Kingston University, United Kingdom as a PhD student. His project is a part of a larger CURA-based Poverty, Homelessness and Migration (PHM) study being carried out at Laurentian University. He is primarily using GIS techniques to analyze data. Mr. Naeem has also been teaching at Laurentian University for the past three years in the department of Geography. He completed his Masters in GIS from Manchester Metropolitan University, UK and Postgraduate Diploma in GIS from Simon Fraser University in Canada. He did his undergraduate degree in Geography from Karachi University in Pakistan.

**Ms. Mai Nguyen** is a PhD Candidate in the department of Political Science at York University. She also teaches the course "Multilevel Governance, Policy and Program Delivery in Canada" for the School of Public Policy and Administration at York. She conducts research in the area of public administration and public policy focusing more specifically on Aboriginals in the administrative process. Her current thesis looks at the role of public consultations between the public sector and Aboriginals in effecting Indigenous-based change.

**Ms. Amy Perreault** works at UBC’s Centre for Teaching, Learning and Technology. She comes from mixed Metis heritage out of Thompson, Manitoba. She is the Coordinator of Aboriginal Initiatives and researches ways Aboriginal and other socially contentious issues are discussed in curricular settings.

**Dr. Maggie Quirt** teaches Critical Studies in Race, Ethnicity & Indigeneity in the Faculty of Liberal Arts & Professional Studies at York University.

**Ms. Snežana Ratković** is a science teacher from the former Yugoslavia who immigrated to Canada in 1998, after the civil war in the country. Presently, she works as research officer for the Faculty of Education at Brock University, Ontario, Canada. Snežana is a doctoral candidate in educational studies and explores the experiences, identities and transitions of refugee female teachers in Ontario and Québec. She has published in *The Reading Professor, Forum Qualitative Sozialforschung / Forum: Qualitative Social Research, South African Journal of Higher Education, Power and Education, Educational Action Research Journal*, and *Studies in Higher Education*.

**Dr. Susan Ray** is an Associate Professor at the School of Nursing, Faculty of Health Sciences, with a cross appointment to the Department of Psychiatry, Schulich School of Medicine & Dentistry, University of Western Ontario. She is an Associate Scientist at the Lawson Health Research Institute, London, Ontario. Dr. Ray teaches in both the undergraduate and graduate programs. Her research program focuses on the impact of psychological trauma on military personnel, veterans, and their families, homeless veterans, military personnel transitioning to civilian life and testing the efficacy of interventions for Post Traumatic Stress Disorder and other related comorbidity.

**Professor Sean Rehaag** was a visiting scholar at the University of Montreal’s Chaire de recherche du Canada en droit international des migrations prior to joining Osgoode in 2008. He has also been a visiting scholar with the Center for Gender and Refugee Studies at UC Hastings, a visiting researcher at the International Gay and Lesbian Human Rights Commission, and an instructor at the University of Victoria and the University of Sherbrooke. His doctoral dissertation, which received the Alan Marks Medal for best graduate thesis in 2008 at the University of Toronto’s Faculty of Law, used a legal pluralist approach to assess the competing legal claims that arise when faith-based communities offer sanctuary to unsuccessful refugee claimants to prevent their deportation. Professor Rehaag’s research and teaching focus on migration law and human rights, as well as on the role that legal norms and institutions play in controversies that implicate multiple communities. He is currently teaching Immigration Law (Fall), Refugee Law (Fall) and Legal Process (Winter).

**Ms. Maureen Riche** is a PhD student (ABD) at York University. She holds a BA in English Literature from Memorial University of Newfoundland and an MA in Interdisciplinary Humanities from Laurentian University in Sudbury. Between degrees, Maureen worked for 15 years as a copywriter, editor and creative director. Her main interest is the role of the animal in indigenous knowledge systems, and she is currently writing her dissertation entitled *From Qimuksiit to Commodity: Colonial Myth-Making, Indigenous Memory and the Sled Dog in Canadian Culture*.

**Norielyn Romano** is a Ph.D. student in anthropology. Her current research focuses on indigenous people, environmental initiatives, ecotourism, and mining in Palawan, Philippines. She has also published on the Clinton
government's apology to subjects of the Tuskegee Institute's syphilis experiments, and completed a master's research paper on colonial ideologies about English during the American occupation of the Philippines.

**Dr. Christa Scholtz** is Assistant Professor of Political Science at McGill University. She received her PhD from Princeton University. Her primary research interests are in Aboriginal politics, comparative politics (industrialized states), comparative federalism, Canadian politics, and energy policy in Canada.

**Ms. Harini Sivalingam** obtained her LL.B. at Osgoode Hall Law School and was called to the Ontario Bar in 2006. Harini completed her LL.M. in International Comparative Law at McGill University and is currently a PhD Candidate in the Socio-legal Studies program at York University. Her dissertation topic examine the discourses surrounding the arrival of asylum seekers by boats to Canada. Harini has a diverse set of research interests including; immigration and refugee law, international and domestic human rights, and national security law.

**Ms. Karen Travers** is a PhD candidate in the Department of History at York University. Her dissertation examines Anishinabe-Eurocanadian relations in Essex and Lambton Counties and the challenges faced by them between 1780 and 1871. Her research interests include the regulation of Indigenous identities in Canada, Great-Lakes Borderlands history and water, land and treaty rights in Ontario.

**Ms. Vicki Trettise** has worked as a legal counsel for almost 30 years, policy advisor to government, mediator/facilitator and social justice advocate, she returned to law school in 2008 to undertake graduate studies at UBC. This paper draws upon research for her LLM thesis, completed in 2011 and entitled "Aboriginal Children and the Dishonour of the Crown: Human Rights, ‘Best Interests’ and Customary Adoption."

**Ms. Hanae Tsukada** works at UBC’s Centre for Teaching, Learning and Technology, where she is the Professional Development Program Coordinator. She is a UBC PhD Candidate in Educational Studies from Japan, researching the internationalization of higher education.

**Professor Nadia Verrelli** is an Assistant Professor at the Department of Law and Politics, Algoma University and a Research Associate, Institute of Intergovernmental Relations, Queen’s University. Her area of study includes the Supreme Court of Canada, Canadian federalism and Quebec Politics.

**Dr. William Westerman** is a folklorist, cultural worker, professor, former museum director, and activist. He currently teaches in Goucher College's pioneer master's program in Cultural Sustainability. He has taught previously at Princeton, Villanova, Rutgers, and the University of Pennsylvania, from which he received his Ph.D. in folklore and folklife. He has also worked in immigrant and refugee communities in New Jersey, New York, Philadelphia, and Chicago, including work with Cambodian genocide survivors, Central American refugees, and detained asylum-seekers.

**Professor Hall Thomas (‘Tom’) Wilson** has taught program evaluation and public policy and public law for Schulich, Osgoode Hall, Political Science and the PPA and MPPAL Programs at York. He has also conducted seminars on program evaluation for the Foundation for International Training, the Anhui provincial government of China and a panel of Nigerian High Court Justices. He is Professor of Public Policy and Social and Political Thought in the Faculties of LAPS and Graduate Studies with a long standing interest in improving the way we address problems of practical ethics, particularly those that arise in cross cultural and multicultural work sites.

**Conference Organizers**

**Dr. Jennifer Dalton** is the founder and Principal Academic Organizer of Encounters in Canada: Contrasting Indigenous and Immigrant Perspectives. She is a political scientist and legal scholar with over 15 years of expertise in Aboriginal politics in Canada, Canadian government and politics, Canadian constitutional law, civic engagement, and advanced statistics and research design. She is a seventh-generation Canadian of Scottish, English, French-Canadian, Mohawk (Kaniyen’kha:ka of the Six Nations of the Grand River Territory), Métis, and Innu (Montagnais) ancestry.

Professor Dalton teaches in the School of Public Policy & Administration, Faculty of Liberal Arts & Professional Studies, and is Centre for Refugee Studies Scholar at York University. Professor Dalton obtained a B.A.(Hons.) and M.A. from the Department of Political Science at the University of Toronto, followed by an LL.M. and Ph.D.
from Osgoode Hall Law School, where she received very generous funding through the Social Sciences and Humanities Research Council of Canada (SSHRC Canada Graduate Scholarship), the Ontario Graduate Scholarship (OGS) program, as well as other academic awards. Professor Dalton is the author of Aboriginal Engagement through Reconciliation?: An Examination of Electoral Participation and Land Negotiations in Canada (UBC Press, forthcoming 2014), and she has published numerous book chapters and articles, including in the Canadian Journal of Law and Society, Canadian Journal of Native Studies and Journal of Parliamentary and Political Law. She also contributes frequently at various forums, including academic conferences and in the media.


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